



Educational Values Found in The Film “The Blind Side” by John Lee Hancock

Yohanes Wula, Made Iwan Indrawan Jendra, I Gusti Agung Sri Rwa Jayantini

English Study Program, Faculty of Foreign Languages, Mahasaraswati Denpasar University, Denpasar, Bali, Indonesia

ARTICLE INFO

Keywords:

Character education,
Educational values, Film



This is an open access article under the
[CC BY-SA](https://creativecommons.org/licenses/by-sa/4.0/) license.

Copyright © 2023 by Author. Published
by Institut Pariwisata dan Bisnis
Internasional.

ABSTRACT

Educational values are parts of life values that people can learn from many art works including films. The aim of this study is focused to analyze the types of educational values proposed of the “The Blind Side ” film. The analysis this research uses a qualitative method, This study applied the theory of Linda (1997). The educational values found in the “The Blind Side” film are honesty, courage, peace, ability, self-confidence and potential, self-discipline, pureness loyalty, trustworthiness, respect, love, compassion, sensitivity, unselfishness, kindness, and fairness. The result of this study showed that all types of educational values are found in the film “The Blind Side.” The most dominant of types of educational values in the film is Value of Being 7 (60%) data meanwhile, be the lowest dominant data is Value of giving with 5 (40%).

1. INTRODUCTION

Language is the system of words or signs that people use to express thoughts, ideas and feelings. Sometimes we can find people convey their ideas through novel, short story, movie, etc., which are commonly called literature. Reading or watching literary works such as films, dramas, novels, short stories, and poetry can impart educational principles (Linda:1997). Watching movies can increase the ability to become more independent learners, to reproduce accurately, refine understanding of grammar and develop vocabulary (Lestari, 2016). Gingkel (2002) stated that, everyone has their own opinions about what education is about. It should come as no surprise that education serves diverse functions in different civilizations. People have particular expectations about education, and these expectations influence the way they teach and learn. When outside specialists enter a foreign education system, they may quickly become critical of the system since teaching does not take place in the way they value it. When this happens, it's probable that the foreign expert's understanding of education differs with the educational goals of the country. This could lead to misunderstandings and disappointments on the part of both the experts and the people they are supposed to help.

A person who has the right values will not be scared to face difficulties. He or she will anticipate them and accept them as a natural part of life. He or she will not place undue emphasis on everything that occurs in life. He or she will trust God completely (Indrani, Beena: 2012). Such a person will serve as a role model for others. Last but not least, in order to develop a strong character, we must love our own ideals in life. It will assist us in living our lives as they should be lived. It is critical for the achievement of one's life's goals. The writer chose “The Blind Side Film” as the data source of this study because there are a lot of educational values on dialogue presented by the main character Michael Oher and also the second characters Mrs. Leigh Anne's family was written by John Lee Hancock (2009). The Blind Side is a 2009 American semi-biographical sports drama film. The storyline features Michael Oher, an offensive lineman who played for the Baltimore Ravens and the Tennessee Titans. Sandra Bullock stars as Leigh Anne Tuohy, alongside Quinton Aaron as Michael Oher.

In this part, the writer will review some previous study that have a relevance to this study. The first was carried out by Anwar (2012) entitled "Analysis of Educational Values Found in the Three Idiots Film". The research was designed in qualitative research where the data were analyzed descriptively. The data of this research are sentences that represent the dialogues in the film. The dialogues lead the author to categorize the values of being and giving. The data received from the movie and the script. The results of his study are several educational values such as courage, independence, honesty, kindness, friendliness, selflessness, sensitivity, respect, justice, dependence, and love. The similarity between previous research and the author's research is research on the value of education in films and also uses the same theory from Linda & Richard (1997) as the main theory to solve research problems. While the difference is that the

*Corresponding author.

E-mail: yohanwula1@gmail.com (Yohanes Wula)

source of data used in the previous study was taken from the film "Three Idiots" while this study used data sources taken from the film "The Blind Side 2009". In addition, research from Linda & Richard only focuses on the implications of educational values presented in the film "Three Idiots" while the author's research focuses on the types of educational values and ways to achieve educational values presented in the film "The Blind Side 2009" as a research problem."

Nashrudinillah (2012) published "Analysis of Educational Values in the Film "Front of the Class," which is the second piece of linked material in this study. His studies are focused on two topics: intrinsic literature in films, educational values, and how films might stimulate pupils to learn. Qualitative research is the method used in this study. This eliminates the requirement for a statistical approach to identify the data. The author discussed the educational values of the film "Front of the Class" in this study. Qualitative research is a type of investigation in which written or spoken data is processed descriptively. Primary data were taken from audiovisual (film) and script from the film "Front of the Class". Secondary data are taken from various literature books and some relevant materials to support and complement the primary data sources. The findings of this study demonstrate that the film "Front of the Class" has various educational values, like being unyielding, confident, kind, and polite, loving, forgiving, optimistic, assisting others, and being responsible as a human society. There are two similarities with the author: the first is research that analyzes educational values in films which can be categorized as literature studies. The second similarity is that both use the theory proposed by Linda and Richard (1997) to analyze the types of educational values. The first difference is that the data source in this study is obtained from the film "Front of the Class," whereas the data source in this study is derived from the film "The Blind Side (2009)." The second difference is that the research analysis focuses on the intrinsic elements, types of educational values and how films can affect students' good morale while the analysis of this research focuses on the types of educational values and how educational values are presented in the film "The Blind Side (2009).

The third piece of relevant literature comes from Lovat's publication "Teacher's Values and Work Education" (2005). Lovat is relevant to the concept of "Quality Teaching," which speaks of intellectual depth, inter-relational capacity, and self-reflection as one of the aspects that characterize the type of learning that makes a difference, as according her journal paper. The two analyses of research on the value of education are identical in his paper and this study. The distinction is that the journal relies on field research for its data, but our study is based on library research and incorporates data from a literary work, such as a film.

2. METHODS

The data in this research are in the form of words, phrases and sentences that represent in the dialogues from the film script ([http://The.blind.side\[2009\]DvDripp-aXXo](http://The.blind.side[2009]DvDripp-aXXo)). In this study focusses on analyzed the types of educational values. There are two types of educational values was analyzed and this study used descriptive qualitative method to analyzing the data. In this study the writer applied the theory by Linda (1997) to analyzing the data. Based on the theory there are two types of educational values are value of being and value of giving. There are the steps that must be taken to collect the data such as, watching movies and reading literature related to the topic on a regular basis and then Taking notes on data from both primary and secondary sources. After that the data is divided into numerous categories based on its categorisation, The last steps Developing data that has been provided.

3. RESULTS AND DISCUSSIONS

In this research, there are a total of 12 data occurrences as the types of educational values. From twelve the data were found two educational values in the film of *The Blind Side* based on the theories proposed by Linda's (1997) they are: value of being and value of giving. The data can be seen on the Table 1.

Table 1. Educational Values

Types of Educational Values	Frequency	Persentages
Value of being	7	60%
Value of giving	5	40%

Based on theory proposed by Linda's (1997), there were eight data og educatinal values found in the film "*The Blind Side*"by Jhon Lee Hancoock (2009).

Values of being

The value of being is a value that exists and develops in humans and is expressed via action and thought. Honesty is one of these values. Honesty is the most important capital that comes from within and can give a person confidence; with honesty, a person would be judged with respect because nothing is hidden in honesty. Honesty in dealings with other individuals and organisations ([Linda's 1997 : 03](#)).

Data 1. Honesty

Leigh Anne : Who was that boy you were talking to, Michael? At the restaurant.
 Michael Oher : *Marcus*
 Leigh Anne : He works there?
 Michael Oher : *Yeah.*
 Leigh Anne : How do you know Marcus?
 Michael Oher : *He is my brother.*

Based on the dialogue above, Leigh and Michael Oher's family went to a restaurant for dinner. Leigh Anne Oher noticed her brother talking to a black man and inquired about him. When Michael met the black man, he found out it was his older brother from when he was a child.

Data 2. Courage

Sean : Michael, we have something to ask you?
 Michael Oher : What?
 Sean : Leigh Anne and I would like to become your legal guardians.
 Michael Oher : What's that mean?
 Leigh Anne : Well, what it means is, we want to know if you'd like to be a part of this family?
 Michael Oher : I Kinda thought I already was.

The dialogue happened when the family of Leigh Anne Oher's husband, Sean Oher, was adopted by Leigh Anne and Michael Oher. The couple met when Leigh Anne's family requested that Michael become a member of their family. They accepted the idea and Michael was formally adopted by them. According to [Linda's \(1997: 17\)](#) theory, bravery is the willingness to try something good even if it is difficult. Dare to say no to an invitation to the majority who dared to oppose the following is going towards one. Dare to follow your good heart despite marginalization and suffering.

Data 3. Peace-ability

Photographer : Okay, big smiles everyone
 Leigh Anne : Michael! Come over here and get in the next one. We don't have a single picture with him. Oh, come on. It's not like I'm gonna put it on the Christmas card
 Photographer : Okay, really big smiles. One, two, three... say Rebels!

This happened in the photograph gallery, Leigh Anne and Michael Oher's family took a photo for a Christmas card. Leigh Anne was no longer a stranger to her father, so she decided it was time to make him feel like part of the family. The idea offered by [Linda \(1997:35\)](#) is a calm and tolerant attitude. Michael Oher has a calm and tolerant demeanor toward Leigh Anne. He was delighted and overjoyed that the Leigh Anne family welcomed him into their fold. Instead of reacting promptly with emotional control, Michael Oher displays a compassionate and patient approach toward Leigh Anne.

Data 4. Confidence and potential

Big Tony : They say you the Coach
 Cotton : Bert Cotton.
 Big Tony : Tony Hamilton, but everybody calls me Big Tony.
 Cotton : What can I do, Tony?
 Steven : Sure is pretty, huh, Big Mike? Not even looked.
 Michael Oher : White people are crazy.
 Big Tony : You see I am promised my mama Boo, on her deathbed, that I would get Steven outta public and into church school.

The dialogue happened at the coach Cotton house. Michael Oher was promoted to one of the baseball players for the first time. Because he recognized Michael Oher's potential, Big Tony elevated him to a team member. He kept telling Coach Cotton that Michael was a good player. Michael Oher is a huge man and a black man. Coach Cotton was taken aback when he saw him playing basketball outside the team's locker room. He says his own actions are the result of his attitude. His personality, awareness of boundaries, and uniqueness of development is what gives people confidence and potential. Believing in one's own

abilities (Linda, 1997, p. 48.). Michael Oher's ability to dribble the ball demonstrated his promise and confidence to coach Cotton, who claimed that his skill was supposed to be proof of his ability. If we have the ability, we must demonstrate it completely in order for others to believe in us. It's a technique of demonstrating that we're capable of doing things.

Data 5. Self-discipline

- Leigh Anne : I'd give you the guest bedroom but it's full of sample boxes. And the sectional in the family room slides apart when you sleep on it. At least that's what Sean says.
- Michael Oher : Mr. Tuohy sleeps on the couch?
- Leigh Anne : Only when he's bad. There's a powder room right there and we're upstairs if you need us. Sleep tight honey.

Leigh For the first time, welcomed Michael Oher to stay at her home. When he made the sofa neat and left the house, she was taken aback. He was grateful that Leigh Anne had agreed to let him remain even if it was only for one night. Self-discipline is in the physical, mental, and economical realms, according to Linda (1997: 64). Know how much time you can spend talking and eating. Recognize your physical and mental limitations. Being aware of the pitfalls of embracing radical viewpoints yet remaining impartial.

Data 6. Purity and pureness

- Beth : I mean what you are doing is so great to open your home to him. You are changing his life.
- Leigh Anne : No, he is changing mine.
- Ellainne : That's awesome for you, but what about Collins?
- Leigh Anne : What about Collins?
- Ellainne : Aren't you worried even just a little? I mean he is a boy, a large, black boy, sleeping under the same roof.
- LeighAnne : (stares at them, shakes her head and grabs the check). I've got this. Shame on you.

Leigh Anne left them by saying you are a shame on what you are saying about Michael Oher. She got angry with her friends and suddenly left them on the lunch table. The realization of the importance of maintaining virginity before and after marriage. The importance of marriage and sexuality in it. Awareness of the long-term (and protracted) effects that immoral sexual behavior can have (Linda, 1997, p. 80.). When Leigh Anne's friends expressed concern about Michael Oher living in the same house as her, she was unconcerned because she believed that being together would be acceptable because she had done moral things in her life. She demonstrates this by living a morally upright life.

Value of giving

Giving has a value based on values are Honesty, courage, peace-loving, self-reliability, potential, discipline, knowing limitations, and purity are among the values of conscience that exist in humans and then grow into conduct and the way one treats others. , as well as appropriateness. Giving has the value of requiring values to be practiced or provided before being recognized as a given (Linda, 1997: 175).

Data 7. Loyalty and Trustworthy

- Michael Oher : I'm pretty good at it
- Leigh Anne : Yeah, You are. (a bit) Sean I have been talking to Michael, if you are going to accept a football scholarship we think it should be from Tennessee (from his look) and I have promised you I will be at every game cheering for you.
- Michael Oher : every game? (Inside the room)
- Granger : Okay

The conversation above took place in Mrs. Granger's office. Michael Oher looked into her case. Michael Oher and Leigh Anne had gone there before, but Mrs. Granger made him unhappy because she claimed Leigh Anne had only exploited him to play baseball for their favorite team. We are accountable to those who are loyal to their families, their workplaces, the state, their schools, and other groups and institutions. Ready to provide a hand, ready to serve, ready to assist. And you can count on us to be trustworthy and to keep our commitments (Linda & Eyre, 1997:101). A type of loyalty and trustworthiness, as described in the idea, is doing something loyal to a family because the family always wants the best for their offspring. Michael Oher presents it through the film "The Blind Side." He recognized that his adopted family had always wished for him to succeed in his chosen field.

Data 8. Respect

[Linda \(1997/112\)](#) Salute of life, respect for property rights and respect for the father and mother. Respectful to yourself and avoid detraction to yourself, she says.

Man : Damn, that isn't fair! They got a big ole'black bear playing for 'em! What is this, a circus?! There's the lions and here come the Christians.
 Leigh Anne : SJ, eyes forward! Stick and stones.
 Man : That's my boy Jimmy, number 66. He is kicking that blue gum's ass!
 Leigh Anne : Hey crotch mouth! Yeah, you! Zip it or I'll come zip it for ya! See number seventy four? Well, that's my son!

Through the interaction between the characters, the exchange above demonstrates the worth of being. When the man said, "Damn, that's not even close to being fair!" They've got a large black bear on their side! Is this some kind of circus? There are the lions, and then there are the Christians, which is a bit of a snub to Michael Oher, who is the only black player in the competition. Leigh Anne, on the other hand, sought to fight it since she didn't want her kid to be bullied. So she became enraged and exclaimed, "Hey crotch!" You, of course! If you don't zip it, I'll zip it for you! What about number seventy-four? That's my son, by the way! Michael Oher showed to his mother and the audience that he is a good player at the end of the competition.

Data 9. Love and affection

SJ : Can I ask a question?
 Saban : Sure.
 SJ : My brother and I are very close. I'm worried that if he goes off to school I won't see him so...
 Saban : Go on
 SJ : I guess I was just wondering how much access I'd have to him.
 Saban : Tell you what, SJ. Michael comes to LSU. I'll get you an all-access pass. How's that sound?
 SJ : Sounds good.

The dialogue happened at Leigh Anne house. Leigh Anne Oher was offered a contract by all the coaches who came to her house to offer Michael Oher a contract for playing on their baseball team. SJ has the power to make a deal between his older brother and all the baseball team in the end. It takes more than loyalty and respect to be dear to oneself. Dear friends, dear neighbors, who also enjoy despising us. And it underlines the importance of saying to one's family, "I love you." throughout one's life ([Linda & Eyre, 1997:124](#)). As a future implication of the idea above, we are supposed to love everyone, even if they hate us, because at the end of the day, we hope to replace hate with love in order to achieve peace among people. It's not always about the money when it comes to love and devotion; it's about how much we care for someone and how much we love them with all of our hearts.

Data 10. Sensitive and not selfish

Sensitivity is more care for others. Learn to feel togetherness and compassion toward others. Empathy, tolerance, and brotherhood. Sensitive to the needs of others and situations ([Linda, 1997:136](#)).

Leigh Anne : Hey Big Mike, my name is Leigh Anne Tuohy. My kids go to the Wingate. You said you are going to the gym? The school gym's closed. Why were you going to the gym?
 Michael Oher : because it's....it's warm
 Leigh Anne : Do you have anywhere to stay tonight? Don't you dare lie to me! Come on.

Based on the dialogue above, Mrs. Leigh Anna and her family were on their way to Wingate to take their kid to American football practice when they came across Big Mike wandering around without a place to sleep. Then she requested her husband Sean to turn the car around and pull over to the side of the road so she could speak with Big Mike. Big Mike, who appeared to be in need of assistance, appeared to need Leigh Anne's assistance. She offered immediate assistance to Big Mike, who needed to sleep at the Gym because he didn't have anywhere else to go. According to [Linda \(1997\)](#), sensitivity equals more concern for others. Learn to experience a sense of community and compassion for others. Empathy, tolerance, and fraternity are all virtues. Sensitive to others' and situations' requirements.

Data 11. Kind and friendly

Leigh Anne : Big Mike! What are your plans?

Michael Oher : I'm not sure.

Leigh Anne : Will you be spending Thanksgiving with your loved ones? Come on, take it!

Mrs. Anne Leigh, according to the information supplied above, invited Michael Oher to spend Thanksgiving Day with her family. Mrs. Anne Leigh impliedly invited Michael Oher to join their family when she asked him where he would spend Thanksgiving Day. Mrs. Anne Leigh's words "are spending your Thanksgiving day with your family" is a confirmation that Michael would spend Thanksgiving Day with his family. The awareness of a welcome and caring attitude and behavior is defined as kindness. Kindness is more commendable than being rude or severe since it produces a nice impression. Kindness, rather than conflict, is always trying to figure out what's going on. Ability to form and keep new friendships. She takes pleasure in serving people (Linda, 1997, p. 156.).

Data 12. Fair and humane

Leigh Ane : Father in Heaven. We appreciate all of your blessings on this family. We appreciate you bringing us a new acquaintance. And we ask that you keep an eye on us during the holidays and never forget how blessed we are. Amin.

Based on the information provided above, Leigh Anna and her family members convey the joy of welcoming a new family member. Mrs. Leigh Anne expresses her thankfulness to God for His favors while her entire family prepares breakfast at the dining table. Everyone sat at the table, hands clasped. Between each other, especially Michael Oher, there seemed to be no boundaries. Mrs. Leigh Anne is a devout Christian who appears to be striving for human equality. Fairness implies a well-balanced situation rather than a one-sided one. Humanity encompasses a broad concept of human habit, legal obedience, justice in work and play, a perspective on natural consequences purposed by Linda (1997:175).

4. CONCLUSION

This study focused in analyzing the types of educational values presented in the film "The Blind Side (2009). In this study applied the theory of Linda (1997) to analyszing the data Based on the There are two types of educational values Based on Linda (1997) were found in The Blind Side Film such as, Value of Being 7 (60%) and Value of Giving 5 (40%) data.

5. REFERENCES

- Linda..(1997). *Mengajarkan Nilai-Nilai Kepada Anak*. Jakarta: Gramedia
- Hancock, John Lee. 2009. *The Blind Side Movie Script*. Los Angeles: Alcon Film found, LLC
- Gingkel, Agata Van. (2002) *Education values and Material Development of Kenyan*
- Indrani, Beena. 2012. *Importance of Value Education in Modern Time*. Education India Journal 1(3) : 2278-2435.
- Lestari, D. (2016). Enhancing Listening Skill of Young Learnersthrough Videomagic English. *International Journal of Research in Social Sciences*, 6(2), 7-13.
- Anwar, Saiful. (2012) *An Analysis of Educational Values Found in the Movie of Three Idiots* published by State Institute Department of Islamic Studies (STAIN) Salatiga.
- Hatch, Amos J.(2002). *Doing Qualitative Research in Education Settings*. Albany: State University of New York Press
- Das, Sayan (2008). Value based education. Retrived on September 23, 2010 from <http://theviewspaper.net/value-based-education/>
<http://www.indiaedu.com/articles/value-education.html>
- Lewis, Michael. 2010. *The Blind Side: Evolution of a Game*. New York: W W Norton & Co Ich
- Lovat, T (2005). *Values education and teachers, Work: a quality teaching perspective*